

ANALYSIS OF THE FAMILY INVOLVEMENT IN THE EDUCATION PROCESS OF THEIR CHILDREN.

FAMILY QUESTIONNAIRE¹

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**THE IMPROVEMENT OF THE EDUCATION IN THE SCHOOL IS A MATTER
THAT AFFECT EVERYBODY**

YOUR ANSWER IS VITAL!

The aim of this questionnaire is to obtain information about your involvement in the educational process of your children, especially in terms of the relationship with the school. Your answers are very important, since they can help to improve the children's full development. Please answer sincerely all the questions, keeping in mind that the confidentiality is assured.

If you have some children attending to the school, answer it taking into account the child who has given you the questionnaire. Once you have answered the questionnaire, please return it to the form teacher of your child in the within a week.

SOCIO-DEMOGRAPHIC QUESTIONS

Cross the option or options according to your personal situation.

1. Who is the respondent?:

1.Father 2.Mother 3.Both 4.Other

2. Specify the people who constitute the family:

1.Father/s, Mother/s, and children

2. Single-parentfamily (only the mother or the father)with children

3.Reconstructed family (one of the parents has gotten married again) and children

4.Other options: _____

3. Are other people living in the same house, apart from the ones already mentioned?

1.No 2.Yes. Specify who (grandparents, relatives, friends, etc.) _____

4. Is your child in any need for educational support?

1.No 2.Yes. Specify which type _____

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5. ? Has your child retaken any year of school?

1.No 2.Yes. Specify which one _____

6. Mother and father age

	6.1.Father	6.2.Mother
Less than 20	<input type="checkbox"/> 1	<input type="checkbox"/> 1
From 20 to 30	<input type="checkbox"/> 2	<input type="checkbox"/> 2
From 31 to 40	<input type="checkbox"/> 3	<input type="checkbox"/> 3
From 41 to 50	<input type="checkbox"/> 4	<input type="checkbox"/> 4
More than 51	<input type="checkbox"/> 5	<input type="checkbox"/> 5

7. Mother and father studies:

	71.Father	7.2.Mother
No studies or incomplete primary education	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Primary education	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Secondary education	<input type="checkbox"/> 3	<input type="checkbox"/> 3
A-Levels orMedium-level vocational training	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Higher-level vocational training or Vocational certification	<input type="checkbox"/> 5	<input type="checkbox"/> 5
University degree	<input type="checkbox"/> 6	<input type="checkbox"/> 6
PhD	<input type="checkbox"/> 7	<input type="checkbox"/> 7

8. Mother and father occupation:

	8.1.Father	8.2.Mother
No paid employment (unemployed or domestic work)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Unqualified worker (domestic help and cleaning, building maintenance, messenger, deliveryman, doorman, caretaker, agriculture workman, farming, fishing, construction, etc.)	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Qualified worker (builder, carpenter, metal workers, plumber, electrician, driver, engine driver, mechanic, craftsman, farmer, rancher, worker, fisherman, seller, waiter, cooker, etc.)	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Worker in personal services, protection and security (flight attendant, nursing assistant, soldier and police officer in a basic operation range, firefighter, hairdresser, administrative, etc.)	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Owner of a small business or occupation related to a degree or similar (companies with less than 10 employees as retail stores, services, restaurants, etc. or teacher, nurse, social worker, engineer or technical architect, etc.)	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Occupation related to a degree or (doctor, lawyer, architect, engineer, physicist, chemist, technician, mathematician, secondary education or university professor, army officer, etc.)	<input type="checkbox"/> 6	<input type="checkbox"/> 6
High office of public or private services and owner of a medium or big company. (CEO of public or private services, company owner between 10 and 25 employees, etc.)	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Big Company owner (businessman with more than 25 employees)	<input type="checkbox"/> 8	<input type="checkbox"/> 8

9. How many books are there in your house (without taking into account textbooks)?:

1. From 0 to 10 books 2. From 11 to 25 3. From 26 to 100 4. From 101 to 200
5. More than 200

10. Cross the technological resources you have at home:

- 10.1. Computer 10.2. Internet 10.3. Digital, cable or satellite TV

11. Cross the study support resources you have at home for your child:

- 11.1. Place of study 11.2. Desk 11.3. Reference material

12. Are the parents of the child born in Spain?

12.1. Father		12.2. Mother	
<input type="checkbox"/> 1. No	<input type="checkbox"/> 2. Yes	<input type="checkbox"/> 1. No	<input type="checkbox"/> 2. Yes

13. In case you crossed no, what country were they born in?

	13.1. Father	13.2. Mother
Latin American country	<input type="checkbox"/> 1	<input type="checkbox"/> 1
North American country (not Latin)	<input type="checkbox"/> 2	<input type="checkbox"/> 2
West European country	<input type="checkbox"/> 3	<input type="checkbox"/> 3
East European country	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Asian country	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Maghreb country	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Sub-Saharan country	<input type="checkbox"/> 7	<input type="checkbox"/> 7

14. How long have you been living in Torre Pacheco?:

1. Less than 1 year 2. Between 1 and 5 years 3. Between 6 and 10 years 4. More than 10 years

15. Has your child ever changed the school within the same city?:

1. No 2. Yes. Specify the reason _____

16. What type of school is your child studying in?:

1. Public 2. State school 3. Private

17. In what stage is your child right now?:

1. Childhood Education (CE) 2. Primary Education (PE) 3. Secondary Education (SE)
4. A Levels (B) 5. Another _____

18. Specify the year:

1. First year of CE 2. Second year of CE 3. Third year of CE
4. First year of PE 5. Second year of PE 6. Third year of PE 7. Fourth year of PE
8. Fifth year of PE 9. Sixth year of PE 10. First year of SE 11. Second year of SE
12. Third year of SE 13. Fourth year of SE 14. First year of A levels
15. Second year of A levels 16. Another _____

19. Indicate your child's average grade last year: _____

QUESTIONS ABOUT FAMILY INVOLVEMENT

A. COMMUNICATION WITH THE CENTRE					
Indicate, in your opinion, the frequency in which the content of each statement below happen, according to the scale.	Never/Nothing	Sometimes	Often	Usually	Always/A lot
1. I know the centre's rules of operation (visiting hours, meeting hours, special events, school calendar, rights and duties of the student, etc.)					
2. I'm aware of the teaching methodology, the assessment and the class rules.					
3. I attend the meetings with the form teacher.					
4. I request meetings with the form teacher along the year.					
5. I attend group meetings with other parents and the form teacher.					
6. I speak with the form teacher in casual contacts at the beginning or end of the class.					
7. I have meetings with the rest of teachers					
8. I have meetings the centre management team.					
9. I meet the guiding and/or specialist teacher of the centre.					
10. I'm in touch with the other families from my the class of my child.					
11. I'm or I have been representative of the families of the class of my child, helping with the communication with the form teacher.					
12. The school makes the communication with the parents of the children easy.					

B. INVOLVEMENT IN SCHOOL ACTIVITIES

Indicate your level of involvement in the following activities, <u>only in the case that they are organised by your child's school</u> , according to the scale.	I don't know them	I know them	I attend	I help and participate	I get involved in the organisation
13. Workshops in the classroom (Reading, handicrafts, cooking, etc.)					
14. Cultural activities (historical facts, music topics, ecological, traditions, international day of peace, grandparents, children, woman, etc.)					
15. Sport activities (tournaments or demonstrations of football, basketball, judo, karate, etc.)					
16. Celebrations (Christmas, carnival, end of year, etc.)					
17. Trips (to museums, monument, other institutions, long trips, etc.)					
18. Service activities offered by the centre (Homeroom, library, dining room, school transport, etc.)					
19. Work commissions in the centre (Plan for Coexistence, Improvement plan, etc.)					
20. Commission for fundraising for the classroom (gifts, costumes, classroom decoration, etc.)					
21. In the processes they use to assess the centre (answering forms, using the suggestion box, stating the complains and/or suggestions through the AMPA (association for parents of students) or individually, etc.)					

22. The centre enhance the involvement of the families in the activities.

1.Nothing 2.Not much 3.Some 4.Quite a lot 5.A lot

C. SENSE OF BELONGING

Indicate if you agree/disagree with the following statements, according to the scale.	Totally disagree	Disagree	Indifferent	Agree	Totally agree
23. I identify with the values, ideas, attitudes, goals, etc. of the centre.					
24. I consider myself as a part of the centre.					
25. If a sport, arts or culture team of the centre takes part in any tournament or demonstration, I support that team.					
26. I trust the educative labour of the teachers, supporting their decisions.					
27. I find the activities or experiences with families that the centre offer appealing.					
28. Participating in the school makes me feel as a part of it.					
29. From the beginning I've felt welcomed and integrated by the educative community.					
30. I'm satisfied with the education my child receives at the school.					
31. I feel free to express my ideas, concerns, suggestions, complains, etc.					
32. I would recommend this school to other people with children.					
33. The centre makes the bond families-schools easy.					

D. HOME INVOLVEMENT

Indicate the frequency in which, in your opinion, the content of each statement happen, according to the scale.	Never/nothing	Sometimes/ a little	Often	Usually	Always / A lot
34. I speak with my child about what they have dealt in class					
35. I show my child that I trust him/her					
36. I'm aware of the attendance of my child					
37. I'm interested in the homework of my child					
38. I'm concerned about how my child organises the time.					
39. I promote a good study environment at home (motivating the child to study, giving him a good place with no distractions, learning resources, etc.)					
40. I'm available to help my child with school work all the time.					
41. I congratulate my child after the realisation of the school work.					
42. I give extracurricular or complementary activities to my child (languages, IT, music, dancing, sports, support lessons, etc.)					
43. I promote the responsibility of my child when studying, being on the lookout but never doing the activities myself or be all the time by the child.					
44. I watch responsible use of computers, mobile phones, etc.					
45. My family is very keen on reading					
46. My family goes to the cinema, theatre, museums, trips, concerts, exhibitions, etc.					
47. I try my child to use the things learnt at class in real life.					
48. The centre promotes the involvement of the parents from home in the educational process.					

E. INVOLVEMENT IN THE AMPA AND THE SCHOOL BOARD

Indicate the frequency in which, in your opinion, the content of the following statements happen, according to the scale.	Never / Nothing	Sometimes	Often	Usually	Always / A lot
49. I know what the AMPA is					
50. I'm aware of the structure and functioning of the AMPA					
51. I know the members of the board of AMPA					
52. I'm informed of the activities organised by the AMPA					
53. I know the collection of books in which the AMPA takes part.					
54. I've looked for information about AMPA on internet, social networks, etc.					
55. I attend the general meeting of the AMPA					
56. I take part in activities organised by the AMPA					
57. I'm involved in the management of the activities of the AMPA					
58. I am, I have been or I would be willing to be a member of the board of the AMPA					
59. I feel that AMPA is a community that welcomes us					
60. I feel that AMPA represents the interests of the families					
61. The school promotes the involvement of the families in the AMPA					
62. I know what the school board is					
63. I know the functions of the members of the school board					
64. I'm aware of the structure of the school board					
65. I know the representatives of the families in the school board					
66. I'm informed of the decisions taken in the school board meetings					
67. I'm informed of the calendar or process of elections for the school board					
68. I'm informed of the candidatures of the parents running for school board members					
69. I vote in the elections for the school board					
70. I am, I have been or I would be willing to be a representative of the families in the school board					
71. The centre promotes the involvement of the families in the school board					

F. COMMUNITY INVOLVEMENT

Indicate the level of involvement in the following activities related to the community, according to the scale.	I don't know about them	I know them	I attend	I help and participate	I'm involved
72. In collection activities (food, clothes, caps collection, charity markets, etc.)					
73. In ecological activities (cleaning of rivers, demonstrations for the environment, environmental awareness programs, tree planting, etc.)					
74. In neighbourhood activities (local parties, neighbour meetings, demonstrations for the needs of the neighbourhood, etc.)					
75. In charity and volunteering activities (helping to elderly people, ill people, people with limited resources, people who are alone, soup kitchens, etc.)					
76. In activities of the different religious communities					
77. In activities targeted to the diversity awareness (gender, abilities, cultural background, ethnic, etc.)					
78. Activities to collaborate with Young association to promote healthy leisure and free time activities.					

79. The centre promotes the involvement of the families in community activities

1.No 2.Not much 3.A Little 4.Quite a lot 5. A lot

G. TRAINING

Indicate the frequency in which, in your opinion, the content of each statement happen, according to the scale.	Never / Nothing	Sometimes	Often	Usually	Always / A lot
80. I'm informed of the training activities for families in the school					
81. I attend to training activities for families in the school					
82. I take an active part in the training activities for parents (I make questions, participate in debates, use what I've learnt, etc.)					
83. I'm involved in the creation of training activities for families					
84. I need training for improving my child's education					
85. The training offered by the centre helps to improve the relationship family-school					
86. The family training helps to the involvement of the parents in their children's education					
87. The centre makes the involvement in the training activities for families easy					

88. I'm interested in attend training activities to improve my involvement in my child's education

1. Yes 2. No

HUGE THANKS FOR YOUR HELP!

Supporting bodies and/or following of this project



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Compartimos la educación. Programa para el fomento de la participación de las familias en los centros educativos (Program to promote the involvement of the families in the schools)