



INTERVIEW ON SOCIAL-EMOTIONAL EDUCATION METHODOLOGIES AND THEIR CONNECTION WITH THE SCHOOL CURRICULUM (SEMIC-I)

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In the following interview different open questions are presented in order to know your educational principles and methodologies, strategies and techniques that characterise your daily practice in relation to social-emotional education and specifically in relation to the didactic strategies developed in the classroom, reflecting on the connection with the school curriculum.

It is addressed to teachers who teach in Primary Education, the data collected are anonymous, confidential and will be at your disposal. It is therefore important that you answer honestly and feel free to express your opinion on the subject. It will take you approximately 60 minutes to complete.

Note: This instrument has a *favourable* report from the Ethics Committee of the University of Murcia dated 14 July 2021.

Thank you very much!

I consent to participate in this research: ☐ Yes ☐ No

1. Sociodemographic Data

First, we ask you to answer the following sociodemographic questions, marking the answer that corresponds to your current personal and professional situation.

1. Sex <input type="checkbox"/> M <input type="checkbox"/> W	2. Age a. Less than 30 years b. From 31 to 40 c. From 41 to 50 d. From 51 to 60 e. From 60 onwards	3. Stage/s in which he/she teaches <input type="checkbox"/> Early Childhood Education <input type="checkbox"/> Primary Education <input type="checkbox"/> Secondary Education <input type="checkbox"/> University <input type="checkbox"/> Adult Education	4. Years of teaching experience a. Less than 5 years b. From 5 to 10 years c. From 10 to 15 years d. Over 15 years	5. Level of studies <input type="checkbox"/> Basic studies: school certificate, school graduate <input type="checkbox"/> Compulsory Secondary Education <input type="checkbox"/> High Education-Middle Grade Training Cycle-Higher Grade Training Cycle <input type="checkbox"/> First cycle University Studies <input type="checkbox"/> Second Cycle University Studies
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<p>6. Role/s performed</p> <ul style="list-style-type: none">a. Tutorb. Teacherc. Tutor and Teacherd. Support Teachere. Specialist	<p>7. Management position</p> <ul style="list-style-type: none">a. Directorb. Secretaryc. Psychologistd. Special Needs Experte. Training coordinator
<p>8. Have you taken part in any activity (course, workshop, conference...) related to emotional education?</p> <ul style="list-style-type: none">a. Yesb. No <p>If the answer is yes, please show what type.</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p>	<p>9. Have you received academic training in specific centers for emotional education taken part in any activity (course, workshop, conference...) related to emotional education?</p> <ul style="list-style-type: none">a. Yesb. No <p>If the answer is yes, please show on what aspects.</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p>
<p>10. Have you taken part in a specific socioemotional education program?</p> <ul style="list-style-type: none">a. Yesb. No <p>If the answer is yes, please show what type.</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p>	<p>11. Have you received training in socioemotional education methodologies?</p> <ul style="list-style-type: none">a. Yesb. No <p>If the answer is yes, please show what type.</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p>
<p>Dates:</p> <p>Hour:</p> <p>People who attend:</p> <p>Place:</p>	

The interview will continue with open questions. It would be desirable to answer by talking about your experiences and knowledge in relation to emotional education. We value every answer carefully, so your opinion really matters. Thank you in advance for your collaboration.



Questions

12. What are your guiding principles for working with children?

13. Have you considered in your practices the social and emotional aspect of learning, and in which ways?

14. How many times during the week do you take care about the emotional aspects of the learning?

15. Which methodologies do you use to arrange your activities?

16. How do you plan the environment, timetable and the organization of the group?

17. What materials and technologies do you use to support your lessons?

18. How do you arrange the evaluation moment in terms of instruments and activities implemented?

19. Which strategies do you use to improve the relationships between the students?



20. How do you integrate social and emotional education into academic learning and curricular resources?

21. Which strategies do you use to allow students to learn and engage with the content?

22. Have you used a specific program that focuses on teaching specific socio emotional competencies?

23. How do you manage the relationship between you and the family about the emotional state of the children?

24. Do you have the support of experts or external association to implement an education based on socio emotional competencies?

Observations:

If you wish, in this section you can write aspects you consider important and that you did not do during the interview.
