







STUDENT CO-CREATION GUIDING PRINCIPLES

ROLES, **PARTICIPATION AND PERSPECTIVES**

Recognize the strengths and limitations of the different participants. Involve students as active participants and creators (planners, facilitators).



ENVIRONMENT

Foster an inclusive and equitable environment with trust and mutual respect. Distribute power as equally as possible between the partners.

OUTCOMES AND BENEFITS

Make the link visible between students' contribution and the benefit that it brings for all students. Make the experience of co-creation relevant and valuable for students as well as for staff.



COMMUNICATION

Provide clear guidelines and expectations for a smooth and productive collaboration, built on trust and transparency through open communication channels for the exchange of ideas. Make everyone feel comfortable expressing their opinions and all voices should be heard through regular and ongoing conversations.

METHODS AND **MODELS**



Use existing models from literature as ideas for participants to jump-start the co-creation activities, while considering the gap between the three elements: co-creation, teachers' digital competencies and active student participation.



PREPARATION

Provide tools and training for all participants while allowing for an open space in which to create together.

















